

<u>Mennonite Educational Institute</u> <u>Secondary School</u>

Course Planning 2019-2020

For Grade 10 going into Grade 11

Monday March 4, 2019

Presentation Handout & Course Calendar available online at: http://www.meischools.com/secondary/course-planning-2/

Course Selection Sheets Due

Friday, March 8th

(right at the beginning of first period)

Students who know they will be away this Friday should hand in their Course Selection Form to the General Office beforehand.

Course Selection Forms submitted after they are due, should be submitted to the General Office.

<u>Top 10 Factors to Consider in</u> <u>Course Planning</u>

- 1. Time and Resources to live a BALANCED life (as much as possible emotionally, intellectually, physically, socially, spiritually)
- 2. MEI grade promotion criteria
- 3. MEI Graduation Program requirements
- 4. MEI course pre & co-requisites
- 5. Individual academic strengths & weaknesses
- 6. Individual interest, ability and spiritual giftedness
- 7. Exploration of a variety of life / educational experiences
- 8. Future life & realistic career goals
- 9. Post-secondary options (within the context of balance, educational experiences, strengths, gifts, weaknesses, reality etc.)
- 10. University / College entrance requirements (reality vs. myth)

Grade Promotion to Grade 11 Requirements

Grade 10 Required Courses (English 10, a Math 10,

Science 10, Socials 10, Career Life Education 10, PE 10) that are not completed satisfactorily must be repeated :

- 1. at MEI next year OR
- 2. in summer school (if available) OR
- 3. Online

Students must pass Bible 10 in order to return to MEI the following year.

Helpful Resources

Parents & Other Trusted Adults
 MEI Course Planning Resources
 http://www.meischools.com/secondary/course-planning-2/



Including 2019-2020 Course Calendar (scan QR Code on your Course Selection Form or on this slide)

Teachers and Student Services Counsellors

Online Resources – see Course Calendar

MEI Graduation Program

Students must complete a minimum of $\underline{80}$ grade 10 – 12 credits (<u>16</u> of the <u>80</u> credits must be grade 12 credits)

This includes:

□ <u>64</u> Required Credits

□ <u>16</u> Elective Course Credits (minimum)

See back of the Grade 12 Course Selection Form for a detailed summary of the MEI Graduation Program

Required Credits (64 credits)

- Bible 10, 11, 12
- Career Life Education
- Career Life Connections including Capstone Projects and 30 hours of work experience (grade 12 year)
- English 10
- English 11 AND English Studies 12
- A Mathematics 10 AND 11
- An Arts Education <u>AND/OR</u> An Applied, Design, Skills, and Technologies in grade 10, 11 or 12
- Social Studies 10
- Socials 11 <u>OR</u> Exploration in Social Studies 11 <u>OR</u> a Social Study 12 Course (History 12 or 20th Century World History 12, Geography 12 or Physical Geography 12, Law 12 or Law Studies 12)
- Science 10 <u>AND</u> a Science 11 course
- Physical Health Education 10

Two Graduation Assessments

- One Graduation Numeracy Assessment (GNA) that you should have written already or will be writing before the end of June
- One Graduation Literacy Assessments (GLA) to be written in Grade 12.
- Does not count as part of your Math or English school marks but will receive a proficiency rating

Elective Credits (minimum <u>16</u> credits)

They include:

- <u>8</u> credits of Grade 12 provincially authorized or Board/Authority Authorized (BAA) Courses*
- <u>8</u> credits of additional grade 10, 11 and 12 courses
 - * Please consult Course Calendar for a complete listing of grade 10-12 courses (and their prerequisites) offered at MEI.

Arts Education (AE) and/or Applied, Design, Skills, and Technologies (ADST)

Students must complete <u>4</u> grade 10, 11 or 12 AE and/or ADST credits in order to meet graduation requirements.

* <u>Grade 10, 11 and 12</u> *Provincially Authorized* AE and ADST ***** Courses <u>do meet</u> this graduation requirement.

* Only <u>Grade 11</u> Board Authority Authorized (BAA)
 AE and ADST * Courses <u>do meet</u> this graduation requirement, <u>not</u> Grade 10 or 12 BAAs

<u>Choosing Courses with</u> <u>Pre-requisites</u>

Course Selection should be based on a student's final mark in the required pre-requisite course, however, if the required pre-requisite course is being taken in the second semester, students should base their course selection on their final mark in the required course the previous year. Students will still need to end up with the required pre-requisite in their requested course by the end of the semester, unless a Department Head or Teacher Designate waives the pre-requisite using a <u>Course Permission Slip</u>.

Department Head/Teacher Who can waive a prerequisite:

- Mathematics English Language Arts French Spanish Science
- Mr. Balzer
- Mr. Nickel
- Mrs. Drew
- Mr. Peters
- Mrs. Thiessen

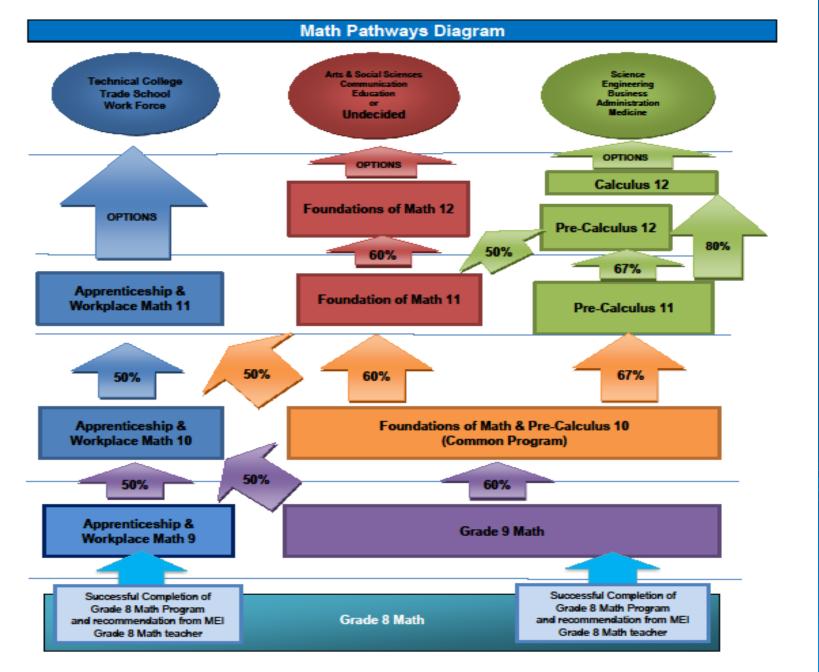
Course Permission Slips

Course Permission Slip from Instructor Require* Permission Slips are available in Student Services

	Course Permission Slip
	student hoping to get into a course where a prerequisite has not been met and an exception is teacher is needed before taking that particular course.
nive permission for	to take
(Student Name)	(Course Title)
(Teacher Signature)	Date:
	Student must staple this to their course selection sheet.

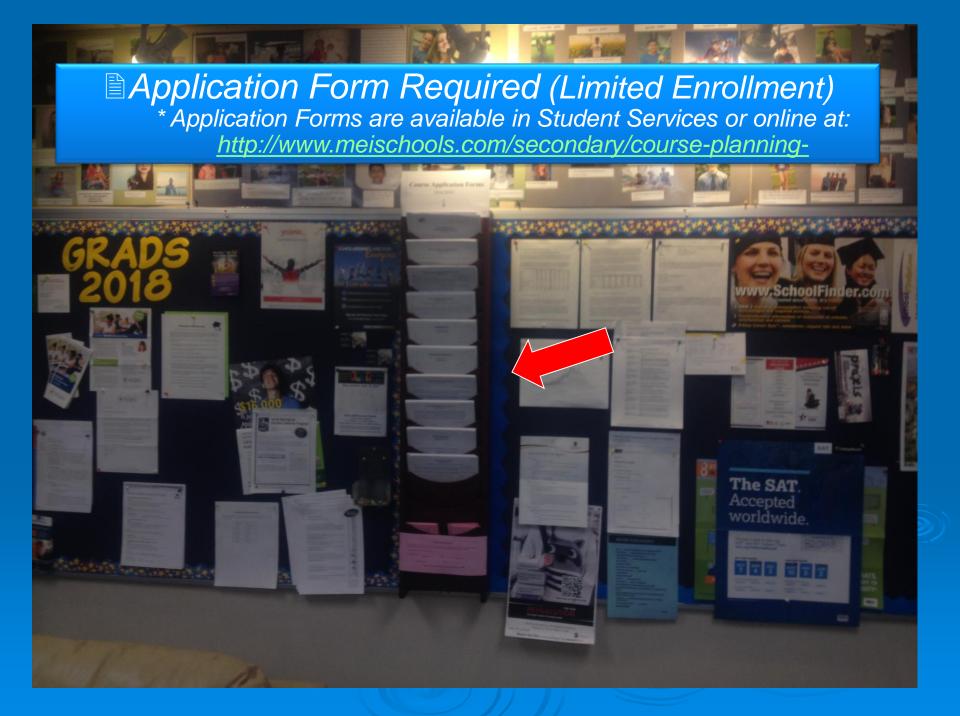
Some Grade 11 Pre-requisites

French, Spanish 11	60% in French 10 or Spanish 10
Foundation of Math 11	60% in FMPC 10
Pre-Calculus 11	67% in FMPC 10
Chemistry 11 & Physics 11	67% in Science 10 & FMPC 10, Enrolled in FOM 11 or PREC 11
Physical Geography 12	67% in Social 10
20 th Century World History 12	73% in Social 10
Law Studies 12	67% in Social 10
Life Science 11	60% in Science 10



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Application Forms Required i for: ≻Advance Performance PE 11 ■ ►APEX: Student Leadership 11 Hockey Academy 11 ► Marketing and Retailing 11 ≻Peer Tutoring 11 Senior Worship Leadership 11 Yearbook 11



External Credentials

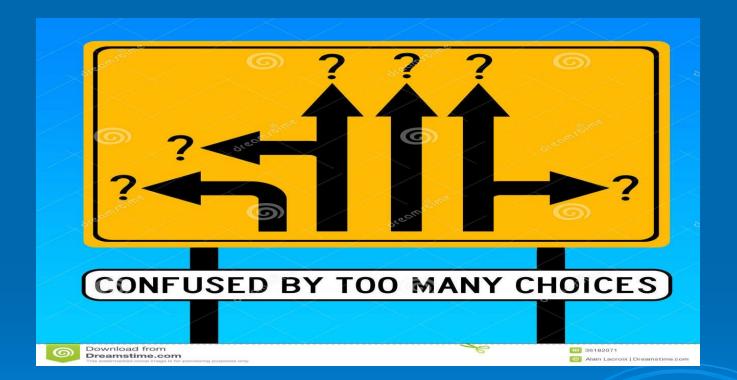
External Credentials are approved BC Ministry of Education courses, programs, and assessments developed outside the regular school system.

Examples: ICBC Driver Education, RCM Music Courses, Bronze Cross, Red Cross First Aid, etc..

 Complete list of organizations and their courses is available on the web: <u>https://www2.gov.bc.ca/gov/content/education-training/k-12/support/graduation/getting-credit-to-graduate/external-credentials</u>

See Mr. Girard to process request for external credits.

I DO NOT KNOW WHAT TO DO AFTER HIGH SCHOOL!



DO NOT PANIC

Keep Calm & Do Something

- Embrace unpredictability and change (Getting on the right Bus vs. Driving an ATV)
- Add to your career options a "shopping list" of potential careers using a pencil not a permanent marker. There are many things you can do.
- Focus on the here and now of your journey and not so much on the distant and uncertain future.
- It is normal to have very little or no ideas yet. You do not know yourself fully and have limited life experience. It will become clearer as you keep on moving on
- Not passionate about something? Grow a passion by doing something...anything. Pursuing opportunities opened to you already may develop into something you may you really like
- In non-moral decision, God will be please with what you choose. Do not wait for the ONE and only career

Post Secondary Institutions (PSI) Admission Requirements

General Admission

Requirements:

- To get your foot in the door
- Basic requirements to apply

Program Specific

Admission Requirements:



I just wanted to get my foot in the door.

idiomland.com

- To qualify for a program a PSI offers (in addition to General Admission Requirements) What should I do? Where should I go?

> Remember Planning 10!!!

- Career Cruising Website
- Career Life Connections (Grade 12 year)

<u>https://myblueprint.ca/</u>



<u>https://www.educationplannerbc.ca/</u>



What do PSIs want?

University Websites (see links in the MEI Course Calendar)

Meet with an academic guidance counsellor in Student Services

Contact a University/College Advisor

Visit a campus: Open House & View Days

Purpose of Course Planning

To help students make wise decisions regarding:

- completing MEI and B.C. Ministry of Education Graduation requirements (Dogwood Diploma)
- choosing courses that will help prepare students for life after high school
- taking advantage of opportunities to use gifts and strengths, to further develop potential and to serve God and others

"You cannot be anything you want to be. But you can be everything that God wants you to be".

Max Lucado

<u>Post-Secondary Institution (PSI)</u> <u>Admission Requirements</u>

PSI's often have general admission requirements and program specific admission requirements:

- General Admission Requirements:
 - allow a student to "get their foot in the door"
 - are the basic requirements necessary to apply

> Program Specific Admission Requirements

 allow students to qualify for a specific program at the PSI (the Program Specific Admission Requirements are usually in addition to General Admission Requirements)

University of the Fraser Valley (General Admission)

B.C. secondary school graduation or equivalent

Specific admission requirements vary depending on the program. Some programs and some courses have very specific grade 11 and/or 12 course pre-requisites.

For more information see <u>https://www.ufv.ca/admissions/admission-</u> <u>requirements/</u>

Trinity Western University (General Admission)

- Secondary School graduation
- A minimum 67% average based on:
 - English 12
 - <u>3</u> additional approved grade 12 courses*
- * List of approved grade 12 courses available at: https://www.twu.ca/admissions-aid/admissionrequirements/canadian-high-school-students

UBC Broad-Based Admissions

UBC assesses high school students based on a combination of courses taken, marks and personal experiences described in a *Personal Profile* (short essay format). This profile gives students the opportunity to tell UBC about:

- 1. the things that are important to them,
- 2. their significant achievements,
- 3. what they've learned from their experiences and
- 4. the challenges they've overcome.

For more information on the UBC Personal Profile see link below: <u>http://you.ubc.ca/admissions/how-to-apply/personal-profile/</u>

<u>Post-Secondary Education</u> <u>Estimated Living Costs</u> *

September – April

Tuition & Fees \$5000 - \$6000
 Books & Supplies \$1600 - \$2200
 Local Transportation \$600
 Personal Expenses \$2750
 Room & Board \$8000

 Costs will vary depending on post-secondary institution, individual circumstances and lifestyle choices.

B.C. Second Language Information



Some things to consider:

* A grade 11 second language <u>IS</u> required for direct general admission to SFU (SFU will accept an Introductory Language 11) and UBC, but is <u>NOT</u> required at BCIT, TWU, UFV, UVIC and most other B.C. colleges and Bible colleges.

 If a student completes a full year of approved transferable post-secondary courses/credits at another institution, and then wants to transfer to SFU/UBC*, SFU/UBC* will not require a grade 11 second language.

NOTE: A second language 12 (or equivalent) is <u>NOT</u> required for general admission to UBC, but <u>IS</u> required as part of their Bachelor of Arts degree program.

How much does a post secondary education cost?



<u>Post-Secondary Education</u> <u>Estimated Living Costs</u> *

September – April

Tuition & Fees \$5000 - \$6000
 Books & Supplies \$1600 - \$2200
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 Personal Expenses \$2750
 Room & Board \$8000

 Costs will vary depending on post-secondary institution, individual circumstances and lifestyle choices.

Tuition, Fees and Room/Board

<u>Expenses</u>

- The information to the right is based on September 16, 2017 post-secondary website information.
- Fees are approximate, subject to change and based on a general program full course load.
- There may be additional student fees, and will be textbook, transportation and personal expenses.
- There are pros and cons to attending any post-secondary institution. Financial costs are <u>only</u> one factor to consider.

Post- Secondary Institution	Tuition & Fees/per school yr.	Food /On- campus housing	Total
CBC (Abbotsford)	\$9900	\$5380	\$15,280
TWU (Langley)	\$22,840* *Awards are available to most students to help cover costs.	\$7974	\$30,814
UBC (Vancouver)	\$6209	\$10,709	\$16,918
UFV (Abbotsford)	\$5010	\$7563	\$12,573

Some Examples of Post-Secondary Website Links Showing Approximate Costs

Columbia Bible College:

https://www.columbiabc.edu/future_students/costs

Trinity Western University:

https://www.twu.ca/financial-aid/tuition-and-costs

University of British Columbia (Vancouver):

http://you.ubc.ca/financial-planning/cost/

University of the Fraser Valley:

https://www.ufv.ca/future-students/go-to-university/tuition-fees



HOW AM I GOING TO PAY FOR THIS?! A GUIDE TO PAYING FOR COLLEGE WITHOUT SELLING YOUR PLASMA

Financing Post-Secondary Education

- Personal Savings: Summer/Part-time Jobs, Gifts
 Scholarship & Bursary Awards:
 - Abbotsford Community Foundation and Mission Comm. Foundation Awards
 - BC Achievement Scholarships (B.C. Ministry of Education)
 - BC Excellence Scholarships (B.C. Ministry of Education)
 - District/Authority Scholarship (B.C. Ministry of Education / FISA)
 - MEI Friends & Alumni Awards
 - > Pathway to Teacher Education Scholarships (B.C. Ministry of Education)
 - Various Businesses and Organizations
 - > Various Post-Secondary Institutions

Parents/Grandparents: Scholarship Plans, Gifts, Loans
 Government Loans: Provincial / Federal

<u>Criteria for Awarding</u> Scholarship & Bursary Awards

Criteria may include one or more of the following:

- high academic achievement
- leadership involvement
- extra-curricular school activities
- community service / good citizenship
- membership in a specific organization
- having specific education/career goals
- pursuing specific post-secondary studies/a specific career
- nomination and/or knowing the donor
- financial need

<u>Why Think about Scholarship and</u> <u>Bursary Awards Prior to Gr. 12</u>?

- Many award donors / organizations are interested in an applicant's achievements and school/community involvements not only in grade 12, but also prior to grade 12.
- Some donor organizations require membership the year prior to applying for their award.
- Planning ahead and implementing new initiatives in grade 11 and 12 is likely to give an applicant a better chance of receiving an award. (Having <u>balance</u> in life is however, an important factor to consider when working toward scholarships.)
 - eg. Volunteering to tutor is *great*, but recognizing a need for a tutoring program in an "inner-city" Abbotsford school, initiating a tutoring program and finding all of the volunteers and putting the program in place is <u>better</u>.

Designated Post-Secondary Schools

Most awards can only be claimed at designated / approved post-secondary schools. While not all post-secondary schools are designated, many public and private post-secondary schools, inside and outside of Canada, are designated.

A list of designated post-secondary schools can be found at:

www.aved.gov.bc.ca/studentaidbc/apply/designated.php



GRADE 11 2019-2020 COURSE SELECTION FORM

Student Name (print)

Student #

Students are expected to meet course prerequisites and will be placed into appropriate courses unless they receive written permission from subject teachers. Your course selection form must be completed and handed in first period Friday March 8, 2019 to receive priority. All application forms, if applicable, must be attached. These forms are available in Student Services or on the Student Services website. For a complete description of each course as well as information on course planning, please consult the *MEI* Secondary 2019–2020 Course calendar http://www.meischools.com/secondary/documents/student_services/coursecalendar.pdf or scan the adjacent QR Code for direct access.



Date

Grade 11 Required Courses

Select 🗸 your required courses	Credits
Bible 11- Exploring the New Testament	(4 cr.)
□ Literary Studies 11 OR □ Literary Studies 11 Honours	
Foundations of Math 11 OR	
Pre-Calculus 11 OR	

Select at least one Science 11 course

Chemistry 11	1
Earth Science 11	
Life Sciences 11	
Physics 11	1
Specialized Science 12-Agriculture Stewardship	

Select at least one Social Studies 11 or 12 course

20 th Century World History 12
Exploration in Social Studies 11
Law Studies 12
Physical Geography 12
I am planning to postpone my Social Studies course to grade 12

Total Required Credits

Grade 11 Elective Course Options:

Please note that to meet graduation requirements students must complete 4 credits of Applied, Design, Skills and Technologies (ADST)³⁴ and/or Arts Education (AE)⁴⁶ 10, 11 or 12.

Active Living 11 (Boys - formerly PE 11)	
Active Living 11 (Girts- formerly PE 11))
Advanced Performance Physical Education 11 🖹 🗣 🚔	ί.
	2
Art Studio 11 🧌	2
Art Studio 11 (Introductory Level) **:	
Choral Music: Concert Choir 11 🧌 🗣	5
Core French 11	ŝ.
Drafting 11 🛠(4 cr.	
Changer 1	
Film & Television 11 4	
Food Studies 11 🛠	
Hockey Canada Skills Academy 11 🗐)
Information Technology 11 🛠 🙀	ŝ.
Instrumental Music: Concert Band 11 🧠 🗣	5
Interpersonal and Family Relationships 11 🛠	
Marketing and Promotion 11 🗏 🛠	
Peer Tutoring 11 🗐	5
Spanish 11	ί.
Study 11(must have 5 academics or 4 cr. of MEI extended day courses to qualify) (0 Cr.	
Textiles 11 🛠	
Theatre Company 11 ⁴⁶	5
Woodwork 11 *	

Extended Day Course Options

Courses offered outside of the regular timetable. Please see Course Calendar to see when each course will be offered

Apex: Senior Leadership 11 🖹 🚔	2 cr.)
Computational Thinking and Information Systems 11 ^(Note 1) (TBD)
Senior Worship Leadership 11 B ((0 cr.)
Yearbook 11 🖷 🛠 🗎	4 cr.)

Note 1: New course offered in partnership with Trinity Westem University. Successful students will also receive 3 sem, hours of TWU transferable credits. Students taking this course will take it as an additional course to a full timetable. Ministry of Education credit value to be determined, if applicable.

List of Symbols

- * Applied, Design, Skills and Technologies (ADST) Courses
- R Arts Education Courses
- Application Form Required
- Audition or Interview Required
- & Course Permission Slip or Approval from Instructor Required
- Board/Authority Authorized Course (Gr. 10, 11, 12)
- Graduation Assessments (Numeracy or Literacy)

Grade 11 Elective Course Selection

Write enough electives in order of priority to complete your timetable (32 credits).

2. _____

A2.

1. _____ 2. _____ 3. _____ 4

1

3

Total Elective Credits

Total of Required and Elective Credits

(must equal 32 Credits)

Grade 11 Alternate Selection

Select <u>two</u> other electives (A1 and A2) in order of priority which may be use to complete your timetable if necessary. These alternates are not included in the total counts of credits.

A1.	

Extended Day Selection (Optional)

Student Signature

Parent/Guardian Signature

<u>Completed Course Selection</u> <u>Sheets Will Have....</u>

Enough courses to complete the timetable Elective choices selected and prioritized Two prioritized alternate choices selected and prioritized All Application Forms and/or Teacher's Permission Slips attached (if applicable) □ All pre- and co-requisite(s) met Both a parent and a student signature