

International Secondary Student Application Form

* IMPORTANT

Please attach a recent head and shoulders photo and/or attach a page of photos to this application



MENNONITE EDUCATIONAL INSTITUTE

4081 Clearbrook Rd, Abbotsford, BC V4X 2M8
Phone: 604-859-3700 Fax: 604-859-9206
School Website: www.meischools.com

DATE OF THIS APPLICATION: M: _____ / D: _____ / Y: _____

GRADE APPLYING FOR _____

PERSONAL

STUDENT

Student's first name _____ Gender: Male Female
Student's family name _____ Date of Birth: Month _____ Day _____ Yr _____
Student's English name (if any) _____
Place of Birth: City _____ Country _____

Passport # _____ **Please attached a copy of your Passport information.**

HOME ADDRESS

Street _____ City _____
Province/State/Prefecture _____ Country _____ Postal Code _____

PARENT(S) OR LEGAL GUARDIAN(S)

Father's first name _____ Father's last name _____
Father's occupation _____ Place of business _____ Phone _____
Mother's first name _____ Mother's last name _____
Mother's occupation _____ Place of business _____ Phone _____

CONTACT INFORMATION

Home Tel _____ Home email _____
Mother's cell _____ Mother's email _____
Father's cell _____ Father's email _____

In case of emergency, if a parent cannot be reached, call:

Name _____ Relationship _____ Phone _____
Name _____ Relationship _____ Phone _____

CITIZENSHIP

Passport issuing country _____
Your name as it appears on your passport _____

FAMILY

Do you have any brothers or sisters? Yes No (If yes, use back of sheet if more space is needed)

Sibling's name _____ Age _____ M F Lives at home Lives in _____
(city and/or country)

Sibling's name _____ Age _____ M F Lives at home Lives in _____
(city and/or country)

INTERESTS and ACTIVITIES

Which of the following best describe you?

- Athletic Artistic Musical Academic Social
- Are you? Reserved Outgoing Calm/quiet Energetic/active

How do you prefer to spend your free time?

- With friends Alone With family

WHAT ARE YOUR SPORTS/HOBBIES/INTERESTS? (check all that apply)

- Basketball Baseball Football Volleyball Hockey
- Badminton Soccer Swimming Golf Ski/Snowboard
- Reading Horseback riding Running/Jogging Track events Tennis
- Dance Painting/Drawing Cooking Camping Music
- Acting/Singing Computers Video games Other _____

DESCRIBE YOUR PERSONALITY (check all that apply)

- Shy Outgoing Organized Messy Quiet
- Like to talk Like to be active Like to study Friendly Tend to Worry
- Good listener Happy Leader Helpful Have a temper
- Other _____

FAMILY/LIFESTYLE (check all that apply)

- Like babies Like small children Like children 6-12 Like teenagers Prefer no siblings
- I do chores at home I clean my room Like an active home Like a quiet home Like pets
- Don't like pets Like to cook Like playing outside Single parent family is okay
- Other _____

FOOD (check all that apply)

- Enjoy eating Eat large amounts Eat small amounts Prefer big lunch Prefer small lunch
- Like new foods Like to snack Like candy I'm a vegetarian I'm a vegan
- Diet concerns (be specific) _____ Other _____

Do you have any food allergies? Yes No If yes, what are they? _____

Describe favourite foods: _____

Describe least favourite foods: _____

MISCELLANEOUS

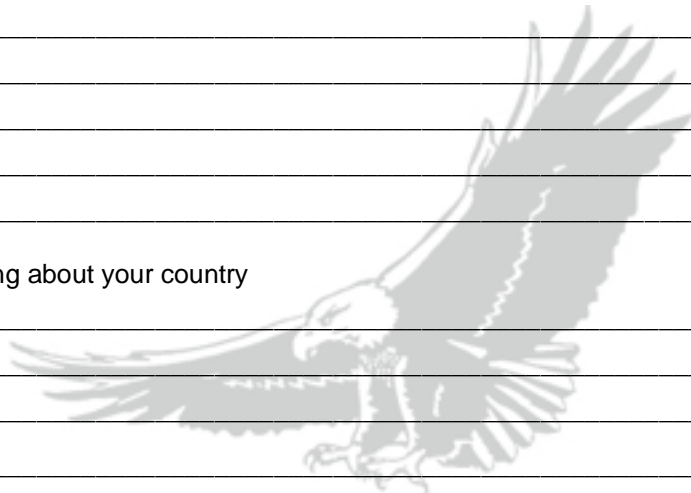
Do you have any pets? Yes No If yes, Dog Cat Other _____

Write paragraphs to answer the questions below. Write with as much detail as possible.

1. Tell us about your family

2. Tell us what you like to do for fun

3. Tell us something interesting about your country



3. Tell us where you went and what you did on your last holiday

EDUCATIONAL

(THIS PAGE IS TO BE FILLED OUT COMPLETELY BY A PARENT)

SCHOOL

Name of school previous school _____ Public Private

Street _____ City _____ Phone _____

Province/State _____ Country _____ Postal Code _____

Does the student have any academic difficulties? If so, please provide details

Has the student had any overseas experience? If so, please provide details

Does the student have any experience with English outside of school studies? Please provide details

Is there an intention to have the student study in after-school classes that are not provided by MEI? Yes No

If yes, please specify the nature of these classes _____

If yes, how often? once/week twice/week more than twice/week weekdays & Saturday

As parents, why do you want your child to attend MEI?

CUSTODIAN (GUARDIAN)

Immigration Canada requires that each student have a Custodian (Guardian) in the community. We are willing to accept this responsibility should you wish. Please indicate your preference below:

YES, I want the MEI International Program to be the Custodian for my child. Fee = \$500/year (minimum \$175 for shorter terms of stay)

NO, I have arranged for an adult Custodian in Abbotsford (other than the host family) as follows:

Last name _____ First name _____ Relationship _____

Street _____ City _____ Postal Code _____

Home Tel _____ Work Tel _____ Fax _____ Email _____

If YES, please complete the information below

Parent's birthdays: Father's Name _____ Date of Birth: _____

Mother's Name _____ Date of Birth: _____

8. What does Jesus Christ mean to you? _____

9. Do you attend church on a regular basis? Yes No
Where: _____

10. What church activities are you involved in? _____

11. Have you ever used tobacco? Yes No
Drugs? Yes No
Alcoholic beverages? Yes No
If there is a "Yes" answer, please explain. _____

12. The MEI Schools Administration and Board reserve the right to immediately withdraw a student from the program and arrange for an early return home, with no liability to the MEI International Program authorities or to the host family, for any of the following reasons:

- Withholding information and/or failure to tell the truth on the application form or during an interview
- Failure to disclose any past or present medical treatment for physical or psychological conditions or disorders
- Any self-harming activities or suicidal undertakings (including verbal threats)
- Use of illegal drugs or abuse of alcohol
- Unauthorized absence from school; unwillingness to be attentive during classes and to do the work assigned
- Failure to accept the authority of the school and school officials
- Failure to comply with the house rules of the host family
- Driving a motorized vehicle without authorization AND/OR hitch-hiking
- Undertaking independent travel that is not with the school or the host family
- Breaking the laws of Canada, including without limitation, shoplifting
- Receiving, creating or distributing information which is unlawful including but not limited to materials or images which are racist, pornographic, dangerous, obscene or inconsistent with the values of the school or host family
- Failure to abide by the Code of Conduct

With my signature below, I certify that I understand and agree with the reasons for removal from the program, and have answered the above questions honestly and completely and have not held back information the Admissions Department should know.

Signature: _____ **Date:** _____



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Medical Information

All information is kept confidential

STUDENTS' NAME: _____ BIRTHDATE: _____
Month Day Year

PARENT/GUARDIAN: _____

EMERGENCY CONTACTS *(please list 2 local people other than parents, if different from page one of this application)*

1. _____ Phone: _____
2. _____ Phone: _____

* **IMPORTANT:** Please note that if you choose to secure your own medical, the office **MUST** receive proof of medical insurance before the student can begin classes

BC Medical Plan Number: _____
OR
Private Insurance Company Name: _____
Private Insurance Number: _____
Family Doctor: _____ Phone: _____

Does the student have any medical problem of which we should be aware of? i.e., heart condition, diabetes, asthma, allergies, etc. _____

In cases of asthma, epilepsy, etc, please give date of last attack: _____

Please fill in dates of all past immunizations, including those given by the doctor.

DPT

(Diphtheria, Whooping Cough, and Tetanus)

POLIO

1.	1.	Hemophilus Influenza B
2.	2.	Rubella
3.	3.	Measles (Rubella)
4.	4.	Mumps
Booster <i>(due at school entry)</i>	Booster <i>(due at school entry)</i>	or MMR

You may have to contact your physician for a record if you do not have a copy of immunizations he/she has given your child. Please keep the health unit and MEI informed of any additional immunizations done after providing this record.

The school's public health nurse would be pleased to discuss the student's immunization or any other health concern.

Is the student currently taking any medication on a regular basis? Yes No

Please provide the name(s) of the medication: _____

Will the student need to take this medication while at school? Yes No

Does the student have a history of previous medical concerns or surgery? Yes No

Please provide details: _____

Does the student have any known allergies? Yes No

If yes, please name allergies: _____

Symptoms that student has experienced during an allergic reaction are: _____

Has the student ever suffered an allergic reaction that has caused him/her to experience breathing difficulties, dizziness, fainting, or shock? Yes No

Provide details: _____

Has the student ever had need of oral (tablet or liquid) or injectable medication for an allergic reaction?

Yes No ***If you have answered yes, please contact the school for an additional form.***

Has the student ever been diagnosed with a mental illness, including depression or any eating disorders?

Yes No if yes, please explain: _____

Please rest assured that if the student is in need of assistance for a medical emergency, the school will attempt to inform you immediately. The student will, however, be promptly cared for whether or not we are able to contact you. In the case of a medical emergency the school will attempt to contact you to pick up your child or for direction as to what action to take. If you are unavailable the emergency contacts will be notified. If the school is unsuccessful in reaching a contact person we will take action as deemed necessary and keep trying to make contact with the parents/guardians until successful.

Please use this space if there is anything else you want us to know about the student?



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Code of Conduct

At MEI we seek through word and action to create an environment of trust and mutual support in which each member of our community can grow. There is an emphasis on the need to be sensitive to those we come in contact with so that each student can realize their individual, God-given potential. As a staff we are committed to the on-going educational process of developing unique persons in a Christ-centered environment where faith is translated into action.

We all must learn to work individually and with others. Mutual respect, cooperation and sharing are important values in any social experience. The ability to work with and for others is an important part of the learning process. In all we do, there must be respect for God and His word, self, others, property and authority. Any overt behaviour which would demonstrate a lack of respect, e.g., cruel teasing, bullying, discourtesy, blasphemous language or vulgarity, stealing, etc., will be dealt with so that the well-being and security of everyone in the school is ensured. In efforts to create community within the International Program, there are times where extra-curricular activities and/or events are planned for which each student is expected to participate.

Generally speaking, no attempt is made on the part of the school to supervise or control the out-of-school lives of its students. This does not mean, however, that it is not important for all students to live consistent Christian lives wherever they are. Those students, who make lifestyle choices not consistent with MEI standards, will force the school to take action.

Involvement with alcohol and illegal drugs are serious offences and all students are placed under a strict obligation to refrain from such use at all times and in all places. A breach of this guideline will normally result in disciplinary action ranging from a minimum of 90 day suspension to expulsion.

To be signed by the student and his/her parent when applying to enter grades 9 - 12.

I, _____ am aware of the school's code of conduct and agree to abide by it and to support it to the best of my ability.

Student Signature

Parent/Guardian Signature
(indicating I have read and agree to the above)

Date



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Refund Policy

All requests for refunds must be in writing to the International Education Program at MEI schools. Refunds must include the original Letter of Acceptance issued by the International Program as well as relevant supporting documentation (e.g. letter from Citizenship and Immigration Canada).

100% Refund (refunds do not include the registration fee)

A 100% refund will be given if Canadian Immigration does not approve a student Study Permit. To obtain a refund, written requests should be received within six months of the date of refusal. Requests must include the formal letter of refusal from Canadian Immigration and the original Letter of Acceptance issued by the MEI International Program.

66% Refund

A 66% refund will be given when a student withdraws or becomes a landed immigrant or permanent resident prior to the commencement of the program.

50% Refund

A 50% refund will be given when a student withdraws after commencement of the program but before 30 calendar days have elapsed.

NO REFUND will be granted to a:

- student who becomes a landed immigrant after commencement of the program;
- student who withdraws from the program 30 days after the commencement date;
- student who is dismissed from the program due to any of the reasons specified in this application, or breach of the Code of Conduct, or breach of the law, policy or regulation as determined by the Government of Canada, the Police, MEI Board, and/or the International Program.

All international students are required to have medical coverage as a condition of their acceptance in the International Program. All international students and accompanying parents must report with their passport, study permit, latest report card/academic record and proof of medical insurance to the International Program office upon arrival in the MEI schools. Private Medical Insurance can be purchased through the International Program.

Currently enrolled students:

Due to the high enrollment at the MEI Secondary school, returning students must pay a \$1000 non-refundable deposit by April 15 in order to secure a placement for September. This deposit will be directly applied to the tuition payment which is due May 31.



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English Language Policy

The International Program at MEI is very pleased to be in partnership with you and your children as they continue their educational journey. The program is enthusiastically committed to encouraging and promoting student learning at all times and, as such, has high expectations on students who graduate from the program. Specifically, our goal is to have all our students experience success by excelling in both the written and the spoken aspects of the English language. Therefore, we have developed the following standard for all our international students.

A primary goal is to have all students speak and express themselves using the English language at all times. To this end, the following support mechanisms have been put in place should students struggle to meet this requirement:

- Step 1:** If students are not meeting this expectation they will be referred to the International Program room, where they will discuss the language difficulties with the International Program staff.
- Step 2:** If the student continues to ignore the expectations of an English-only environment, an in-school suspension for the remainder of the day will be implemented, with the possibility of the suspension being extended.
- Step 3:** Should the student repeatedly fail to meet the English only requirement, a meeting with the Program Director/administrator, agent or parental representative will take place to discuss further punitive, transfer/expulsion options.

Student Signature _____

Parent Signature _____



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MEI Education and Integration Philosophy

The MEI International Program believes strongly in the development of the “whole” person. This means that the International Program supports not only academic pursuits, but strongly supports athletic, the Arts, and community involvement. Each student is required to regularly attend a local English speaking Christian church. Each student is also expected to participate in all the International Program’s extra-curricular activities.

The International Program believes that English language acquisition is best acquired through active participation in the school curriculum and in the cultural surroundings of a Canadian homestay family. A major goal of the International Program is to create an environment whereby each International student can achieve bi-lingual competency both in language and in culture. Therefore, the International Program individually integrates each international student based on each individual’s English language ability. It is also an expectation of the International Program that students in grades 9 -12 are placed into a Canadian home (exceptions to this policy are rare and they need the permission of the International Program Director).

The MEI community desires to make each International student feel welcomed and appreciated, both in terms of their difference and for their passions to achieve English academic success. The International Program is committed to valuing each student, appreciating difference, and working through cultural differences with blessing and thankfulness.