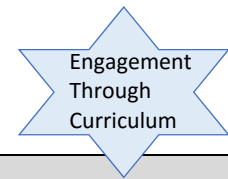




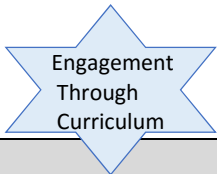
# Middle School Goals 2016-17

## Goal 1: MEI Middle School Students will become Digital Leaders.



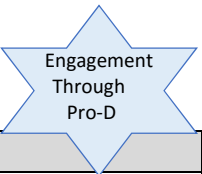
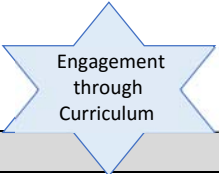
How	Evidence
<b>We will develop a Tech Literacy Scope and Sequence document for the Middle School to guide the development of both Digital Literacy and Citizenship in our students.</b>	<ul style="list-style-type: none"> <li>• Scope and Sequence document will be published and in use throughout the school.</li> <li>• The skills and competencies outlined in this document will be in evidence in classrooms and in the tech lives of our students.</li> <li>• This document and our targets will be reviewed at year-end.</li> </ul>
<b>We will successfully launch our 1:1 Program</b>	<ul style="list-style-type: none"> <li>• Every student in our school will have a device and be using it successfully as an educational tool.</li> </ul>
<b>We will equip teachers to use Schoology effectively as a Learning Management Tool.</b>	<ul style="list-style-type: none"> <li>• Schoology training sessions will be offered to Middle School teachers.</li> <li>• Teachers will grow in their confidence and use of Schoology.</li> <li>• Students will demonstrate that they are using the features Schoology offers effectively.</li> </ul>
<b>We will teach Digital Citizenship with intentionality to students.</b>	<ul style="list-style-type: none"> <li>• Every student will work through a series of DC lessons on Schoology before using his/her device at MEI Middle.</li> <li>• We will implement a DC 6 Exploratory rotation to further this teaching.</li> <li>• We will be intentional in disciplinary situations involving online interaction and device use as we seek to focus on character development and healthy life choices.</li> </ul>

## Goal 2: We will restructure RTI at MEI Middle to improve Student Learning.



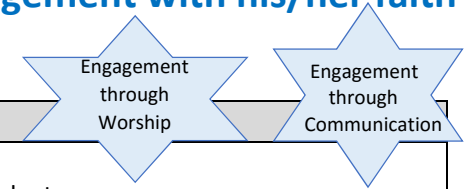
HOW?	EVIDENCE
<p><b>We will effectively use student assessment data to identify and target gaps in student learning.</b></p>	<ul style="list-style-type: none"> <li>• Student progress will be measured school-wide twice a year in the areas of reading and math and this data will be reviewed student by student, with gaps being identified.</li> <li>• Writing will be assessed grade-wide each term with student progress documented, analyzed and discussed.</li> <li>• Students requiring intervention will be assessed each term and their learning will be monitored.</li> <li>• Each term, we will offer Intervention groups that correspond with student needs emerging from assessment.</li> <li>• Admin will engage with each PLC at least once a term to review student performance data for their grade.</li> <li>• Grade level teams will hold grade clinics at the end of each term and submit documentation demonstrating discussion around key points pertaining to student learning and the issues that may exit for the student.</li> <li>• Term and final assessments in June will show progress/improvement in student learning.</li> </ul>
<p><b>We will implement an Intervention (i-Block) 4x a week offering both Intervention and Challenge options.</b></p>	<ul style="list-style-type: none"> <li>• We will successfully tweak our timetable to carve out time for this block.</li> <li>• We will effectively use new software to set up the blocks, schedule students and report out on attendance.</li> <li>• We will successfully place each MEI Middle School student in either an Intervention or Challenge option.</li> <li>• Students will demonstrate that they progress between entry in and exit from Intervention groups.</li> </ul>






## Goal 3: We will increase our understanding of Inquiry and determine how to best incorporate it into MEI Middle School student instruction and learning.



How	Evidence
<p><b>We will provide equipping to MEI Middle staff in the area of IBL.</b></p>	<ul style="list-style-type: none"> <li>• We will set up sessions with a person who has experience in IBL and can present the big ideas, strategies and share their own experience and learning with us.</li> <li>• We will invest in some resources and make them accessible to teachers.</li> </ul>
<p><b>Every staff member will experiment with IBL strategies and concepts in their classroom instruction.</b></p>	<ul style="list-style-type: none"> <li>• Every student in our school will be engaged in learning through a question of inquiry to some extent by the end of the school year.</li> <li>• Staff will discuss Inquiry, share and collaborate with their peers as we experiment with IBL and begin this journey.</li> </ul>

**Goal 4: We will continue to develop a strategy for a higher level of student engagement with his/her faith – through experience and application.**



How	Evidence
<p>We will offer increased opportunities for students to serve in Grade 8.</p> <ul style="list-style-type: none"> <li>We will pilot a Service 8 class this year to build on Service 7.</li> <li>We will explore what missions opportunities could look like at MEI Middle.</li> </ul>	<ul style="list-style-type: none"> <li>A Service 8 class will launch in September 2016.</li> <li>We will research opportunities for local service for Middle School students.</li> </ul>
<p>We will demonstrate intentionality in teaching, affirming and using the language of character in our school.</p>	<ul style="list-style-type: none"> <li>We will divide our school year into 6 and focus on each character attribute: <ul style="list-style-type: none"> <li> RESPECT</li> <li> RESPONSIBILITY</li> <li> SERVICE</li> <li>EMPATHY</li> <li> INTEGRITY</li> <li> COURAGE</li> </ul> </li> <li>Teaching and activities on these attributes will be incorporated into classrooms, chapel, SGA and office interaction.</li> <li>MEI will participate in the Character Forum this year.</li> </ul>
<p>The Grade 6 team will create more systematic service opportunities for students in their first year at MEI Middle.</p>	<p>Every Grade 6 student will have an opportunity to engage in service at our school.</p>